

District Report Card

2004–05

Commonwealth of Pennsylvania

District **RIVERSIDE SD**

This District's Report Card

Report cards are an important source of information about school performance and accountability. They allow schools to compare data in a consistent way and highlight opportunities for improvement.

This report card will show not only the achievement of students overall, but also the progress that disaggregated groups are making in closing achievement gaps. Report card data help Pennsylvania school districts and the Pennsylvania Department of Education focus on specific groups of students who are currently not meeting academic standards.

The report card is designed to ensure that the public is fully informed about school performance, and to promote broader participation and better decision-making by providing a shared source of performance data. This federal initiative is based on the idea that a well-informed public plays an important part in school improvement.

Note about using Report Card Data

Report cards should be used to share information. Adequate Yearly Progress (AYP) is not measured by the strength of this report card. The data on this report card may not match AYP data published for the district.

For more information:

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Harrisburg, PA 17126
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Inside this report

- 1 Get Graduation data**
Graduation rates are displayed for the most recent school year available.
- 2 See Teacher Qualifications**
This section includes both numbers and percentages of teachers in the district who are highly qualified or hold emergency certification.
- 3 Review the Accountability Report**
This section shows the district's performance compared with the goals set by No Child Left Behind. Student results from the Pennsylvania System of School Assessment (PSSA) are listed by disaggregated group and by Performance Level.
- 4 Review the Assessment Report**
Here you can compare two years of PSSA academic performance and participation data for the district. These results are displayed by grade, subject, and disaggregated group.
- 5 View Adequate Yearly Progress**
Here you can find the total number of schools identified under each AYP status and the name of each school identified.

District **RIVERSIDE SD**

Pennsylvania's accountability system includes school assessment based on graduation rates. Graduation rates measure the number of students receiving a regular high school diploma in a given year against the total number of dropouts.

Did this district's students meet or exceed the state graduation target of 80%?

Student Group ¹		District	State
All Students	✓	87%	88%
Gender			
Male	✓	85%	86%
Female	✓	89%	89%
Ethnicity			
White	✓	86%	91%
Black	—	—	74%
Latino/Hispanic	—	—	68%
Asian	—	—	91%
Native American	—	—	75%
Multiracial ²			
Other Groups			
IEP	✗	69%	82%
Limited English Proficient	—	—	68%
Migrant	—	—	80%
Economically Disadvantaged	✓	93%	78%

NOTE:

— Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10.

¹ There can be overlap among the groups since a student may belong to more than one of these groups.

² Data for the Multiracial group are unavailable because the information was not collected for 2004–05.

Professional Qualifications of Teachers

No Child Left Behind requires that all public school teachers in core academic subjects be Highly Qualified. Teachers are generally required to be fully certified and to demonstrate their knowledge.

In Pennsylvania, a Highly Qualified teacher is one who: (1) holds full certification, (2) has at least a bachelor's degree, (3) has completed a content area major, (4) has passed a content area test, and (5) has completed teacher education coursework.

	Number	Percentage
Highly Qualified Teachers ¹	99	100%
High Poverty	0	0%
Low Poverty	0	0%
Teachers with Emergency Certification ²	0	0%
High Poverty	0	0%
Low Poverty	0	0%

Pennsylvania currently reports that 96.99% of its teachers are Highly Qualified, which puts the state well on the way to meeting federal standards. Under No Child Left Behind, every elementary classroom teacher and secondary teacher of core subjects must be Highly Qualified by the end of the 2005–06 school year.

NOTES:

¹ Includes classroom teachers only.

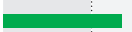
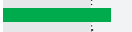

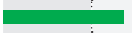
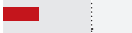
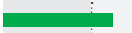
² Includes all professionals, not just classroom teachers.

District **RIVERSIDE SD**

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. All tables on this report include students who were enrolled in this school for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

This District's Overall Results in Mathematics

This data table captures performance and participation results of students overall and by disaggregated group who took the PSSA in Grades 5, 8 and 11.

Student Group ¹	Students Assessed		Percentage of students Proficient and above:		Percentage of students in each Performance Level:			
	#	%		State Target: 45%	Below Basic	Basic	Proficient	Advanced
All Students	362	99%	60%		23%	16%	28%	32%
Gender								
Male	177	98%	54%		28%	19%	26%	28%
Female	185	99%	67%		19%	14%	31%	36%
Ethnicity								
White	353	99%	61%		23%	16%	29%	32%
Black	—	—	—		—	—	—	—
Latino/Hispanic	—	—	—		—	—	—	—
Asian	—	—	—		—	—	—	—
Native American	—	—	—		—	—	—	—
Multiracial	—	—	—		—	—	—	—
Other Groups								
IEP	56	95%	18%		66%	16%	11%	7%
Limited English Proficient	—	—	—		—	—	—	—
Migrant	—	—	—		—	—	—	—
Economically Disadvantaged	103	98%	55%		29%	16%	28%	27%

NOTE:

Percentages may not total 100 due to rounding.

— Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10.

¹ There can be overlap among the groups since a student may belong to more than one of these groups.

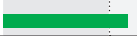
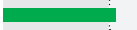

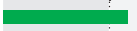


Accountability

District **RIVERSIDE SD**

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. All tables on this report include students who were enrolled in this school for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

This District's Overall Results in Reading

This data table captures performance and participation results of students overall and by disaggregated group who took the PSSA in Grades 5, 8 and 11.

Student Group ¹	Students Assessed		Percentage of students Proficient and above:		Percentage of students in each Performance Level:			
	#	%		State Target: 54%	Below Basic	Basic	Proficient	Advanced
All Students	363	99%	63%		19%	18%	34%	28%
Gender								
Male	178	98%	57%		21%	21%	37%	21%
Female	185	99%	68%		16%	16%	32%	36%
Ethnicity								
White	354	99%	63%		18%	18%	35%	29%
Black	—	—	—		—	—	—	—
Latino/Hispanic	—	—	—		—	—	—	—
Asian	—	—	—		—	—	—	—
Native American	—	—	—		—	—	—	—
Multiracial	—	—	—		—	—	—	—
Other Groups								
IEP	57	97%	16%		68%	16%	9%	7%
Limited English Proficient	—	—	—		—	—	—	—
Migrant	—	—	—		—	—	—	—
Economically Disadvantaged	104	99%	54%		23%	23%	37%	17%

NOTE:

Percentages may not total 100 due to rounding.










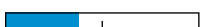


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¹ There can be overlap among the groups since a student may belong to more than one of these groups.

District **RIVERSIDE SD**

The purpose of this section of the report card is to compare how students have performed on the PSSA over the past two years. This data table captures this district's overall performance results and participation rates by disaggregated group and compares it to this district's results in the previous year. The table reflects all students taking the PSSA in Grades 5, 8, or 11 who were in this district for any part of the academic year.

This District's Results in Grade 5 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above	
			Below Basic	Basic	Proficient	Advanced	This District	State
All Students	2004-05	100%	6%	7%	39%	48%	87% 	68%
	2003-04	99%	15%	9%	33%	44%	77% 	61%
Gender								
Male	2004-05	100%	7%	7%	40%	47%	87% 	69%
	2003-04	99%	17%	9%	33%	41%	74% 	63%
Female	2004-05	100%	5%	8%	39%	48%	88% 	68%
	2003-04	100%	12%	8%	31%	49%	80% 	61%
Ethnicity								
White	2004-05	100%	6%	7%	39%	49%	88% 	76%
	2003-04	99%	12%	9%	33%	46%	79% 	70%
Black	2004-05	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—
Latino/Hispanic	2004-05	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—
Asian	2004-05	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—
Native American	2004-05	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—
Multiracial	2004-05	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—
Other Groups								
IEP	2004-05	100%	31%	19%	25%	25%	50% 	34%
	2003-04	96%	54%	8%	21%	17%	38% 	28%
Limited English Proficient	2004-05	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—
Migrant	2004-05	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—
Economically Disadvantaged	2004-05	100%	8%	10%	45%	38%	83% 	51%
	2003-04	97%	32%	5%	37%	26%	63% 	42%

NOTE:

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.










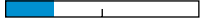


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¹ There can be overlap among the groups since a student may belong to more than one of these groups.

Assessment

District **RIVERSIDE SD**

This District's Results in Grade 5 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above	
			Below Basic	Basic	Proficient	Advanced	This District	State
All Students¹	2004-05	100%	11%	13%	47%	29%	76% 	64%
	2003-04	99%	15%	17%	32%	37%	68% 	63%
Gender								
Male	2004-05	100%	11%	16%	53%	20%	73% 	61%
	2003-04	99%	15%	21%	32%	32%	64% 	59%
Female	2004-05	100%	11%	11%	42%	36%	78% 	67%
	2003-04	100%	14%	12%	31%	43%	75% 	67%
Ethnicity								
White	2004-05	100%	10%	12%	48%	30%	77% 	72%
	2003-04	99%	14%	17%	32%	38%	69% 	71%
Black	2004-05	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—
Latino/Hispanic	2004-05	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—
Asian	2004-05	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—
Native American	2004-05	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—
Multiracial	2004-05	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—
Other Groups								
IEP	2004-05	100%	44%	0%	31%	25%	56% 	27%
	2003-04	96%	50%	25%	13%	13%	25% 	24%
Limited English Proficient	2004-05	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—
Migrant	2004-05	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—
Economically Disadvantaged	2004-05	100%	18%	20%	45%	18%	63% 	43%
	2003-04	97%	32%	18%	18%	32%	50% 	42%

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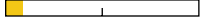
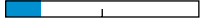

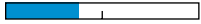
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Assessment

District **RIVERSIDE SD**

This District's Results in Grade 8 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above		
			Below Basic	Basic	Proficient	Advanced	This District	State	
All Students¹	2004-05	98%	21%	21%	23%	36%	59%		62%
	2003-04	97%	29%	21%	31%	19%	50%		58%
Gender									
Male	2004-05	99%	25%	25%	20%	30%	49%		63%
	2003-04	94%	33%	23%	27%	16%	44%		58%
Female	2004-05	98%	15%	15%	27%	43%	70%		62%
	2003-04	100%	24%	19%	35%	22%	57%		58%
Ethnicity									
White	2004-05	98%	20%	21%	22%	36%	59%		70%
	2003-04	97%	29%	23%	30%	19%	49%		65%
Black	2004-05	—	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—	—
Latino/Hispanic	2004-05	—	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—	—
Asian	2004-05	—	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—	—
Native American	2004-05	—	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—	—
Multiracial	2004-05	—	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—	—
Other Groups									
IEP	2004-05	96%	61%	30%	9%	0%	9%		21%
	2003-04	85%	77%	6%	6%	12%	18%		17%
Limited English Proficient	2004-05	—	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—	—
Migrant	2004-05	—	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—	—
Economically Disadvantaged	2004-05	97%	32%	21%	21%	26%	47%		42%
	2003-04	90%	38%	24%	30%	8%	38%		36%

NOTE:

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Assessment

District **RIVERSIDE SD**

This District's Results in Grade 8 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above		
			Below Basic	Basic	Proficient	Advanced	This District	State	
All Students¹	2004-05	98%	22%	25%	27%	26%	53%		64%
	2003-04	98%	23%	20%	30%	28%	58%		69%
Gender									
Male	2004-05	99%	24%	30%	30%	17%	46%		58%
	2003-04	96%	25%	21%	31%	23%	53%		64%
Female	2004-05	98%	20%	20%	23%	37%	60%		69%
	2003-04	100%	19%	18%	29%	35%	64%		73%
Ethnicity									
White	2004-05	98%	22%	24%	27%	26%	53%		71%
	2003-04	98%	22%	21%	31%	27%	58%		76%
Black	2004-05	—	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—	—
Latino/Hispanic	2004-05	—	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—	—
Asian	2004-05	—	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—	—
Native American	2004-05	—	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—	—
Multiracial	2004-05	—	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—	—
Other Groups									
IEP	2004-05	96%	65%	35%	0%	0%	0%		20%
	2003-04	90%	78%	6%	6%	11%	17%		23%
Limited English Proficient	2004-05	—	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—	—
Migrant	2004-05	—	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—	—
Economically Disadvantaged	2004-05	97%	26%	32%	26%	15%	41%		43%
	2003-04	95%	41%	21%	28%	10%	39%		47%

NOTE:

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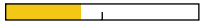

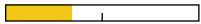



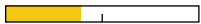

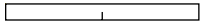
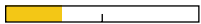
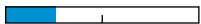
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¹ There can be overlap among the groups since a student may belong to more than one of these groups.

Assessment

District **RIVERSIDE SD**

This District's Results in Grade 11 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above	
			Below Basic	Basic	Proficient	Advanced	This District	State
All Students¹	2004-05	97%	41%	20%	25%	13%	39% 	51%
	2003-04	100%	24%	28%	28%	20%	49% 	49%
Gender								
Male	2004-05	94%	45%	20%	23%	11%	34% 	51%
	2003-04	100%	27%	23%	33%	17%	50% 	50%
Female	2004-05	100%	37%	21%	27%	16%	43% 	50%
	2003-04	100%	20%	33%	22%	25%	47% 	48%
Ethnicity								
White	2004-05	97%	40%	21%	26%	13%	39% 	56%
	2003-04	100%	24%	28%	29%	20%	49% 	55%
Black	2004-05	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—
Latino/Hispanic	2004-05	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—
Asian	2004-05	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—
Native American	2004-05	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—
Multiracial	2004-05	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—
Other Groups								
IEP	2004-05	90%	100%	0%	0%	0%	0% 	11%
	2003-04	—	—	—	—	—	—	—
Limited English Proficient	2004-05	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—
Migrant	2004-05	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—
Economically Disadvantaged	2004-05	94%	52%	19%	16%	13%	29% 	26%
	2003-04	100%	48%	26%	22%	4%	26% 	24%

NOTE:

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.









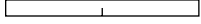

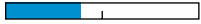
— Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10.

¹ There can be overlap among the groups since a student may belong to more than one of these groups.

Assessment

District **RIVERSIDE SD**

This District's Results in Grade 11 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above	
			Below Basic	Basic	Proficient	Advanced	This District	State
All Students¹	2004-05	98%	22%	17%	32%	29%	60% 	65%
	2003-04	100%	13%	24%	41%	22%	63% 	61%
Gender								
Male	2004-05	97%	26%	18%	32%	24%	56% 	62%
	2003-04	100%	17%	30%	38%	15%	53% 	58%
Female	2004-05	100%	19%	16%	32%	33%	65% 	68%
	2003-04	100%	8%	16%	45%	31%	76% 	63%
Ethnicity								
White	2004-05	98%	22%	18%	32%	29%	61% 	71%
	2003-04	100%	12%	23%	42%	23%	65% 	67%
Black	2004-05	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—
Latino/Hispanic	2004-05	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—
Asian	2004-05	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—
Native American	2004-05	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—
Multiracial	2004-05	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—
Other Groups								
IEP	2004-05	95%	90%	10%	0%	0%	0% 	21%
	2003-04	—	—	—	—	—	—	—
Limited English Proficient	2004-05	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—
Migrant	2004-05	—	—	—	—	—	—	—
	2003-04	—	—	—	—	—	—	—
Economically Disadvantaged	2004-05	100%	27%	18%	36%	18%	55% 	39%
	2003-04	100%	30%	30%	35%	4%	39% 	34%

NOTE:

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10.

¹ There can be overlap among the groups since a student may belong to more than one of these groups.

AYP Results in this district

The purpose of this section of the report card is to provide additional accountability information. This table lists the total number of schools identified under each AYP Status and the name of each school identified.

AYP Status	Number of Schools Identified	Percentage of Total	School Names
Met AYP	3	100%	RIVERSIDE EAST EL SCH RIVERSIDE JSHS RIVERSIDE WEST EL SCH
Making Progress	0	0%	
Warning	0	0%	
School Improvement 1	0	0%	
School Improvement 2	0	0%	
Corrective Action 1	0	0%	
Corrective Action 2 – First Year	0	0%	
Corrective Action 2 – Second Year	0	0%	
Corrective Action 2 – Third Year	0	0%	

Percentages may not total 100 due to rounding.